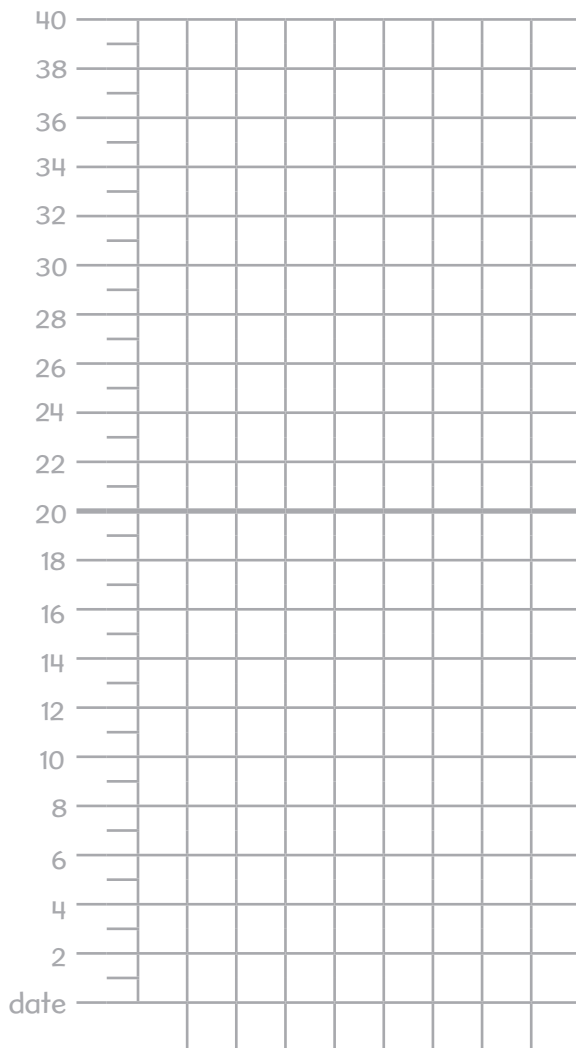




## How to play

1. Read as many words as you can in 1 minute.
2. Use a counter or character to move from word to word.
3. Colour in the first column of the graph. Each square = two words.
4. Next time see if you can improve and fill in the next column.
5. Write the date under each column.

Read all the words and keep a record of the time taken on the graph below. Next time see if you can read them more quickly. This can also be done using cards from a Follow On card game.



**Processing** is the brain's ability to convert the written words into information.

Many dyslexics are slower at processing so are slower at reading.

Retrieving information can also be a problem. They know it but can't remember it – very frustrating!

**Working memory** is used to hold things in the head for a short time. Dyslexics are usually poor at retrieving and recalling a sequence of written or heard information. They might jumble up the letters or forget the first one.



### Nessy Tip

Students who can read single words quickly cannot necessarily read them quickly within sentences or paragraphs. The same graph format can be used for sentence reading.